



Paula Henry

Reflecting on this field trip, teacher representative coordinator Suzie Chaves said, "The students seemed to especially enjoy the Native American storytelling and were very engaged in the scavenger hunt." Overall, the entire field trip experience was very positive, and we wish to thank those who helped make possible and contributed to this successful First Grade Field Experience.

From the Squaxin Island Tribe: Natural Resource: Director Andy Whitener, Climate Change Ecologist Candace Penn, Water Resource Biologist Erica Marbet, Natural Resource Policy Representative Joseph Peters, and Quantitative Services Manager Brian McTeague.

Tu Ha' Buts Learning Center: Director Gordon James, Education Liaison Peggy Peters, and Education Tutor Lynice May.

Storytellers: Paula Henry, John Krise, and Peggy Peters.

Shelton School District: Shelton School District Teaching and Learning Director Pam Farr; Pacific Education Institute Representative/Coordinator and Moun-



John Krise



Brian McTeague and Joseph Peters demonstrating the importance of a watershed

tain View Elementary Teacher: Cindy Hall; Evergreen Elementary: Naomi Long; Bordeaux Elementary: Suzie Chavez and Marni Zorn.

WDFW: Katie Kennedy (below)



Candace Penn, Climate Change Ecologist for the Squaxin Island Tribe has been working cooperatively with the Shelton School District to bring forage fish into elementary school classrooms.

## Where Do Forage Fish Spawn?

**FORAGE FISH SPAWNING HABITATS IN THE NEARSHORE ZONE OF PUGET SOUND**

Habitat Zone Diagram  
Courtesy Dan Penttila, Washington Department of Fish & Wildlife

### How Do We Know They Spawn There?

## What Eats Forage Fish?

Forage Fish Support Healthy Salmon Populations

**Forage Fish: The Vital Link of the Ocean Food Web**

**Pink Salmon**

